S t u d e n t S a f e t y C o n t r a c t

The following contract must be signed by each student and a parent or guardian before participating in laboratory activities.

I have read Chemistry Safety Rules and agree to abide by them. Specifically, I will:

- behave responsibly in the laboratory;
- follow all written and verbal instructions;
- protect my eyes, face, hands, and body while working in the laboratory;
- know the location of appropriate safety equipment; and
- practice good housekeeping procedures.

I also agree to abide by any additional safety regulations set forth by my teacher and/or the school district. I understand that failure to abide by these rules endangers others and will result in my removal from the class.

_____ _____

Signature of student date Signature of parent or guardian date

_____

Signature of parent or guardian date

##########

I have read the Course Outline and understand the student obligations and policies regarding late and make-up work.

_____ _____

Signature of student date Signature of parent or guardian date

_____

Signature of parent or guardian date

##########

I have read the Discipline Plan.

_____ _____

Signature of student date Signature of parent or guardian date

_____

Signature of parent or guardian date

##########

PLEASE SIGN ONE OF THE FOLLOWING 2 CHOICES:

1. I will be able to participate in the notebook evaluation process 4 times this year as well as 4-6 take-home labs.

_____ _____

Signature of student date Signature of parent or guardian date

_____

Signature of parent or guardian date

2. I would rather not participate in the notebook evaluation process. Please allow my child to complete an alternate assignment.

_____ _____

Signature of student date Signature of parent or guardian date

_____

Signature of parent or guardian date

St. Marys City Schools
School Accident Report Form

School Building _____ Date _____

Name of Injured _____ Grade _____ Student ID # _____

Address _____ Phone # _____

(1) Description of Accident

1. Time of Accident _____ AM PM Date _____

2. Description of injury or complaint as described by the injured person:

3. Observation of injury or complaint including area(s) of body involved, size, discharge, etc. as observed by teacher:

4. Where did the accident occur? (check appropriate place)

a. _____ athletic field	e. _____ hallway	i. ____ stairway
b. _____ cafeteria	f. _____ playground	j. ____to/from school
c. _____ classroom	g. _____ restroom	k. ____ shop/lab
d. _____ gym	h. _____ school bus	l. _____ other

(2) Notable environmental conditions

Please describe:

(3) Post-Accident Information

1. Was first aid given? _____ no _____ yes If yes, by whom and what was done?

2. Was parent or guardian notified? ____ no ____ yes If yes, by whom? _____
   If no, explain:

3. Was injured sent home? ___no ____yes

4. Was injured treated by physician/hospital? _____ no ____yes

   If yes, name physician/hospital _____

5. Days absent from school or work: _____

6. Tetanus immunization up to date (booster within 10 years)
   _____ no ____ yes _____ uncertain

(4) Statements of Witnesses

1. List below the name and addresses of witnesses to the incident:

   Name Address

   _____

   _____

   _____

2. Attach to this form statements of witnesses.

_____ _____
signature of person completing form date

Appendix D

References

Appendix D

References

Standard Number: 1910.1450AppB
* **Standard Title:** References (Non-Mandatory)
* **SubPart Number:** Z
* **SubPart Title:** Toxic and Hazardous Substances

The following references were consulted in the writing of this document.

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Jbeily, K. (project director). (1989). Science laboratory safety and chemical waste disposal for Texas science teachers (Developed for the Texas Education Agency, Title II, Project 806-90-503-05). Arlington: University of Texas.

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The following references are provided to assist in the development of a Chemical Hygiene Plan. The materials listed below are offered as non-mandatory guidance. References listed here do not imply specific endorsement of a book, opinion, technique, policy or a specific solution for a safety or health problem. Other references not listed here may better meet the needs of a specific laboratory. (a) Materials for the development of the Chemical Hygiene Plan:

1. American Chemical Society, Safety in Academic Chemistry Laboratories, 4th edition, 1985.

2. Fawcett, H.H. and W.S. Wood, Safety and Accident Prevention in Chemical Operations, 2nd edition, Wiley-Interscience, New York, 1982.

3. Flury, Patricia A., Environmental Health and Safety in the Hospital Laboratory, Charles C. Thomas Publisher, Springfield IL, 1978.

4. Green, Michael E. and Turk, Amos, Safety in Working with Chemicals, Macmillan Publishing Co., NY, 1978.

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6. National Institutes of Health, NIH Guidelines for the Laboratory use of Chemical Carcinogens, NIH Pub. No. 81-2385, GPO, Washington, DC 20402, 1981.

7. National Research Council, Prudent Practices for Disposal of Chemicals from Laboratories, National Academy Press, Washington, DC, 1983.

8. National Research Council, Prudent Practices for Handling Hazardous Chemicals in Laboratories, National Academy Press, Washington, DC, 1981.

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2. American National Standards Institute, Inc. American National Standards Fundamentals Governing the Design and Operation of Local Exhaust Systems ANSI Z 9.2-1979 American National Standards Institute, N.Y. 1979.

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Safety Standard for Laboratories in Health Related Institutions, NFPA, 56c, 1980.

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National Fire Protection Association, Batterymarch Park, Quincy, MA 02269.

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(d) Information on Availability of Referenced Material:

1. American National Standards Institute (ANSI), 1430 Broadway, New York, NY 10018.

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[55 FR 3327, Jan. 31, 1990; 57 FR 29204, July 1, 1992; 61 FR 5507, Feb. 13, 1996]

