## **Biology Study Cards**

## Reference

Complete each card as directed. Tell why the information is important to you personally. Add any information you like. Choose carefully to make your cards a useful resource. Don't add words just to fill the card. You will be adding information throughout the year. \*Each card must be numbered in the lower right-hand corner on the front. Work neatly!

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Set 1: Ecology Due  1. Biome - definition and example 2. Ecosystem - definition and example 3. Community - definition and example 4. Population - definition and example 5. Organism - definition and example 6. Ecology - definition and example 7. Model - definition and example	8. Producer – definition and example 9. Consumer - definition and example 10. Biotic - define, example 11. Abiotic – define, example 12. Keystone species – define, example 13. Biodiversity – define 14. Cladogram – describe, example
Set 2: Living Things and Science and Back	
<ul> <li>15.Characteristics of living things - just list them; details on other cards, later.</li> <li>16.Organizational hierarchy of living things, beginning with the smallest (atom) and moving up the hierarchy through biosphere.</li> <li>17.Nature of Science: Hypothesis, law, theory, definition and example for each</li> </ul>	
Set 3: Atomic Structure and Water Due	
<ul> <li>18.A block from the periodic table. Label atomic number, atomic mass. Explain how to find number of protons, neutrons, electrons, valence electrons</li> <li>19.A water molecule; atoms labeled, polarity labeled, covalent bonds labeled Hydrogen Bonds correctly drawn between 4 water molecules; bonds labeled</li> <li>20.4 Properties of water, defined, examples</li> <li>21.Ion formation and oxidation – Reduction</li> <li>22.pH – sketch the scale, label examples of different pH solutions</li> <li>23.Acid – define, give examples</li> <li>24.Base – define, give examples</li> </ul>	
Set 4: Biochemistry: Functional Groups De Draw the structure of each and write the name which biomolecule the functional group identification of the best of the b	e on the back. On the back, also write

26. Hydroxyl

- 27. Amine
- 28. Phosphate

## Set 5: Organic Molecules Due \_\_\_\_\_

One card per biomolecule. For each biomolecule, card include

- sketch of the general structure on one side. Circle the identifying functional group
- If applicable, list a monomer, a polymer, and a macromolecule, including the specific term for each (ex. A polymer of amino acids is a polypeptide; sucrose is a disaccharide, etc)
- List the function in the cell and a dietary source
- 29. Protein/Amino acid and label peptide bonds
- 30. Carbohydrate
- 31. Lipid
- 32. Nucleic Acid
- 33. ATP
- 34. Enzyme